

43RD ANNUAL FAMILY PRACTICE REVIEW AND UPDATE COURSE - PEARLS FOR PRACTICE

CFPC Course ID # TBD

Monday-Thursday, November 19-22, 2018
MacEwan Conference & Event Centre, Main Campus, 2500 University Drive NW, Calgary, AB

REGISTER ONLINE

cumming.ucalgary.ca/cme

PAPERLESS CONFERENCE

Access to handouts will be available prior to conference

ON-SITE REGISTRATION

Based on availability, is not guaranteed and a surcharge may be applied

Check the website for any program updates

cumming.ucalgary.ca/cme/courses

ACCOMMODATION

Registrants must make their own accommodation arrangements. We recommend:

Hotel Alma

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Calgary, AB T2N 1N4

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COURSE OVERVIEW

This program provides an update focused on information pearls pertinent for practice in primary care. Topics covered include a wide variety of the diagnoses typically seen in both urban and rural settings.

COURSE OBJECTIVES

At the end of this course, learners will be equipped to:

- apply current knowledge and evidence-based management for optimal patient outcomes, both in urban settings with access to specialists, and in rural settings where services and resources may be limited
- facilitate the exchange of information and develop informal networks with other healthcare providers
- identify new services and clinical resources for patients

WHO SHOULD ATTEND

Family Physicians, Residents and Trainees, Nurse Practitioners, Registered Nurses, Licensed Practical Nurses and other healthcare providers working in primary care

CREDITS

Mainpro+ Group Learning - 28.0 credits

COURSE PROGRAM - PRELIMINARY

Monday Morning November 19

THEME **Is It Hormones or Is It All in Your Head?**

CHAIR – Katrina (Tina) Nicholson

0800-0820	Opening Remarks	1025-1100	KEYNOTE Approach to Migraine Management – Lara Cooke
0820-0855	KEYNOTE 2018 Game Changers – Mike Allan, Christina (Tina) Korownyk		<ul style="list-style-type: none"> • develop a sequential approach to managing migraine (consistent with the new migraine pathway) • explain the evidence for pharmacological management • describe the significance of hemiplegic migraines, and those with neurological complications • recognize those patients who may be candidates for botox treatment • suggest useful apps and tools for patients
0855-0915	SHORT SNAPPER Safe and Effective Contraception Across the Ages – Michael Secter	1100-1120	SHORT SNAPPER Trigeminal Neuralgia – Jephtha Davenport
	<ul style="list-style-type: none"> • clarify efficacy of very low dose OBCP in your population • assess use of OBCP in women 50 years and older • manage side effects 		<ul style="list-style-type: none"> • describe updates on investigating trigeminal neuralgia • use a best-practice approach for medical management • identify which patients need scans and referrals
0915-0935	SHORT SNAPPER Management of Abnormal Uterine Bleeding in Peri-menopause – Dhea Wallace-Chau	1120-1140	SHORT SNAPPER TMJ Disease – Galib Shariff
	<ul style="list-style-type: none"> • develop a toolkit for stopping the flood – safely • differentiate the patient who requires referral • assess the urgency of referral 		<ul style="list-style-type: none"> • identify red flags for TMJ disease • diagnose TMJ issues • recognize which patients to refer, and to whom (e.g. dentist, orthodontist) • develop an approach to managing patients with TMJ
0935-0955	SHORT SNAPPER Hyperprolactinemia – Hannan Bassyouni	1140-1200	SHORT SNAPPER Acute Severe Non-migraine Headache – Elizabeth Leroux
	<ul style="list-style-type: none"> • identify when to order prolactin levels • use appropriate hyperprolactinemia work-up • develop an approach for managing patients with hyperprolactinemia • describe the prevalence of pituitary adenoma • recognize red flags 		<ul style="list-style-type: none"> • identify red flags • recognize which patients to refer, and how urgently • develop an evidence-based approach to management and follow-up
0955-1010	PANEL – SHORT SNAPPER – Hannan Bassyouni, Michael Secter, Dhea Wallace-Chau	1200-1215	PANEL – SHORT SNAPPER – Jephtha Davenport, Elizabeth Leroux, Galib Shariff
1010-1025	Nutrition Break	1215-1300	Lunch

PROGRAM MAY CHANGE DUE TO CIRCUMSTANCES BEYOND OUR CONTROL

COURSE PROGRAM - PRELIMINARY

Monday Afternoon November 19

THEME **Head to Toe**

CHAIR – Mary Yenny Cedeño Rojas

1300-1335	<p>KEYNOTE Approach to Mild Traumatic Brain Injury – Dawn M Pearson</p> <ul style="list-style-type: none"> • identify when to consider mild traumatic brain injury • describe how to confirm diagnosis • recognize which patients need a neuropsychiatric exam • describe appropriate inter-professional management – including screening and follow-up for long term sequelae • clarify best prognostic indicators for recovery 	4	<p>Peripheral Neuropathy – David (Dave) Nabeta</p> <ul style="list-style-type: none"> • order appropriate investigations for the patient with peripheral neuropathy (“who gets the EMG?”) • advise patients on how to maintain strength • manage the patient with peripheral neuropathy in the medical home
1335-1400	<p>SHORT SNAPPER Things That Go Jump in the Night: Treatment Options for Leg Cramps and Restless Leg Syndrome – Scott Garrison</p> <ul style="list-style-type: none"> • differentiate between rest cramps, restless leg syndrome and periodic limb movements of sleep • undertake an evidence-based approach to treating rest cramps • undertake an evidence-based approach to treating restless leg syndrome 	5	<p>New DM Treatments – The Cardiac Perspective – Peter Grundy</p> <ul style="list-style-type: none"> • identify which agents have demonstrated a reduction in cardiovascular risk • describe the safety evidence for newer DM drugs on the market
1400-1405	Move to Workshops	6	<p>Using a Sustainable QI Team Approach for Screening Your Healthy Population (2HR WORKSHOP) – Oliver David, Diane Duncan, Ashi Mehta, Katrina (Tina) Nicholson, Douglas (Doug) Woodhouse</p> <ul style="list-style-type: none"> • design SMART goals for quality improvement • create a process map for better cancer screening (and for any future QI projects) • identify barriers and facilitators for cancer screening process improvement • create an action plan for sustainable screening of your healthy population <p>NOTE: Physicians are encouraged to bring an additional administrative team member involved in practice processes, at no extra cost. Pre- and post-workshop activities will enhance learning and provide an opportunity for additional Mainpro+ credits.</p>
1405-1505	<p>WORKSHOPS 1-6 (1, 3-5 repeat at 1525; Workshop 2, offered once only at 1405-1505; Workshop 6, two-hour workshop)</p> <p>1 Syncopated Rhythm – Robert Sheldon</p> <ul style="list-style-type: none"> • use appropriate screening for the syncopal patient • develop an appropriate work-up, considering age and sex • identify red flags • recognize which patients to refer to the syncope clinic <p>2 Dealing with Unexpected Emotions Around MAiD – Jim Silvius</p> <ul style="list-style-type: none"> • develop an approach to communicating with family members who are having difficulty with a loved one’s request for MAiD • handle a conversation with children about a relative’s decision to choose MAiD <p>3 Getting the Best from Connecting with the Specialists – Kelly Burak, Paul MacMullan, Monica Sargious</p> <ul style="list-style-type: none"> • use Specialist Link services appropriately • use Gout, Migraine and NAFLD Pathways for best patient management • question the specialist panel on common gout, migraine and NAFLD clinical challenges 	1505-1520	Nutrition Break
		1520-1525	Move to Workshops
		1525-1625	WORKSHOPS 1, 3-5 (repeat from 1405); WORKSHOP 6 (continues from 1405)
		1625	Adjournment

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COURSE PROGRAM – PRELIMINARY

Tuesday Morning November 20

THEME **The Pressure Is On**
CHAIR – Yin Ting (Maria) Lee

0800-0810	Opening Remarks	1015-1050	KEYNOTE NAFLD Pathway – Kelly Burak
0810-0845	KEYNOTE Hypertension Guidelines – Doreen M Rabi • use the 2017 Clinical Practice Guidelines on Hypertension in practice		• describe an approach to the evaluation of abnormal liver tests and the diagnosis of non-alcoholic fatty liver disease (NAFLD) • outline the management of NAFLD in the patient's medical home • demonstrate how the NAFLD pathway can help identify patients with more advanced liver disease that should be referred to Hepatology
0845-0905	SHORT SNAPPER Abdominal Aneurysm – Paul Cantle, Jeff Clark • select patients for screening • use imaging reports to help stratify your patient's risk • refer at-risk patients appropriately • develop an approach to patients who may be safely managed in the community	1050-1110	SHORT SNAPPER Male Sexual Dysfunction – A Marker for Cardiovascular Disease, or Something Else? – Richard A Ward • distinguish between cardiovascular, neurological, metabolic and 'other' etiologies for male sexual dysfunction • develop an approach for management of impotence
0905-0925	SHORT SNAPPER Gestational Hypertension – What's New? – Stephanie Cooper • identify markers for patients who require treatment • develop an approach to treating hypertension • manage hypertension during pregnancy and post-partum	1110-1130	SHORT SNAPPER Approach to Hypercalcemia in Primary Care – Lynn Lambert • determine when further investigation is warranted – and which tests to order • interpret the results and identify differential diagnoses (renal, metabolic, oncologic) • recognize red flags and patients requiring urgent work-up
0925-0945	SHORT SNAPPER When is Raised HTN an Emergency? – Adam Bass • assess patients with raised HTN in the office • assess the degree of urgency – who to send to emergency, who to refer to a specialist • develop a sound approach for management and follow-up	1130-1150	SHORT SNAPPER Safe Prescribing for the Patient Post Acute Kidney Injury – Matthew Thomas James • list important common contraindications when prescribing for patients with CV injury, renal injury or DM • safely reintroduce cardiovascular protective medications • develop a plan for patient monitoring
0945-1000	PANEL – SHORT SNAPPER – Adam Bass, Paul Cantle, Jeff Clark, Stephanie Cooper		
1000-1015	Nutrition Break	1150-1205	PANEL – SHORT SNAPPER – Matthew Thomas James, Lynn Lambert, Richard A Ward
		1205-1250	Lunch

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COURSE PROGRAM - PRELIMINARY

Tuesday Afternoon November 20

THEME **The Highs and Lows**
CHAIR – Ian Johnston

1250-1325	KEYNOTE Symptomatic Management of the End Stage Patient Within the Patient's Medical Home – Amy Tan <ul style="list-style-type: none">• manage and support the patient and family with palliative or end-of-life needs using a holistic approach within the patient's medical home, including:<ul style="list-style-type: none">– manage common physical non-pain symptoms for the patient nearing end of life in the community– support the patient and family through psychosocial aspects of end-of-life– identify resources in the community for supporting a good death	1440-1455	Nutrition Break
1325-1345	SHORT SNAPPER Gout – Paul MacMullan <ul style="list-style-type: none">• diagnose gout• develop an approach to treating and managing gout, using the Gout Pathway	1455-1530	KEYNOTE Classification of Antidepressants – Abdul Rahman <ul style="list-style-type: none">• describe broad classes of antidepressants• develop an evidence-based approach to prescribing antidepressants
1345-1405	SHORT SNAPPER Sjogren's Syndrome and Dry Mouth – Aurore Fifi-Mah <ul style="list-style-type: none">• describe key clinical features and diagnostic pearls for Sjogren's Syndrome• use updated non-pharmacological and pharmacological management approaches	1530-1550	SHORT SNAPPER My Patient Has PTSD? – David Terriff <ul style="list-style-type: none">• identify when to screen for PTSD• diagnose PTSD with confidence• explain the treatment options• develop a practical approach to management, including EDMR
1405-1425	SHORT SNAPPER Recognize When to Worry About Giant Cell Arteritis – William O (Liam) Martin <ul style="list-style-type: none">• describe updated diagnostic and treatment approaches for giant cell arteritis and PMR• identify red flags and recognize the patient who requires referral• develop an approach to managing giant cell arteritis and PMR in the community	1550-1610	SHORT SNAPPER Bipolar Disease – Leanne Birkett <ul style="list-style-type: none">• when to suspect your patient may have bipolar disorder• confidently confirm diagnosis• identify tools and resources for managing bipolar disease in the community
1425-1440	PANEL - SHORT SNAPPER – Aurore Fifi-Mah, Paul MacMullan, William O (Liam) Martin	1610-1630	SHORT SNAPPER Focus on Persons with Dementia: Risk Factors, Diagnosis and Management – Zahra Goodarzi <ul style="list-style-type: none">• diagnose dementia• initiate treatment when appropriate• develop a management approach for the patient with dementia• confidently discuss risk and ameliorating factors with your patient
		1630-1645	PANEL - SHORT SNAPPER – Leanne Birkett, Zahra Goodarzi, David Terriff
		1645	Adjournment

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COURSE PROGRAM – PRELIMINARY

Wednesday Morning November 21

THEME **Growing Up, Getting into Man-Trouble**

CHAIR – Katrina (Tina) Nicholson

0800-0810	Opening Remarks	1015-1050	KEYNOTE Childhood UTI and Renal Scarring – Anke Banks
0810-0845	KEYNOTE Developmental Milestones 0-5yrs – Scott A McLeod		<ul style="list-style-type: none"> • diagnose childhood UTIs • use best practice treatment to prevent renal scarring • identify which children require referral
0845-0905	SHORT SNAPPER When to Worry About Head Shape and Premature Closure of Fontanelles – Ryan C Frank	1050-1110	SHORT SNAPPER Managing the Retractable Testicle – Anthony J Cook
	<ul style="list-style-type: none"> • identify infants at risk of cranial synostosis • describe the primary care provider's role in early detection and rapid referrals, when necessary • counsel families on treatment, surgical options 		<ul style="list-style-type: none"> • diagnose retractile testicle – when to 'call it' • differentiate between retractile versus undescended testicle • recognize when referral for orchidopexy is appropriate
0905-0925	SHORT SNAPPER Adolescent Angst and Self Harm – Blair Ritchie	1110-1130	SHORT SNAPPER Polycystic Kidneys – Louis-Philippe Girard
	<ul style="list-style-type: none"> • recognize significant psychosocial stresses and problems in the well-functioning adolescent • identify which patient to be seriously concerned about • recognize when to open the conversation with your teenage patient • develop an approach that centres on patient safety 		<ul style="list-style-type: none"> • diagnose polycystic kidney disease – recognize risk factors and heritability, identify patients to screen for PCKD screening • develop an approach to management of PCKD • institute monitoring for subsequent comorbidities
0925-0945	SHORT SNAPPER Adolescent Inattentive ADD – They're Not Always Hyperactive – Roxanne Swiegers	1130-1150	SHORT SNAPPER Male Pelvic Floor Pain – Yolanda Loo
	<ul style="list-style-type: none"> • identify symptoms of inattentive ADD that are often missed • develop approach to screening for key symptoms • diagnose inattentive ADD 	1150-1205	PANEL – SHORT SNAPPER – Anthony J Cook, Louis-Philippe Girard, Yolanda Loo
0945-1000	PANEL – SHORT SNAPPER – Ryan C Frank, Blair Ritchie, Roxanne Swiegers	1205-1250	Lunch
1000-1015	Nutrition Break		

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COURSE PROGRAM - PRELIMINARY

Wednesday Afternoon November 21

THEME **Tough Conversations, Serious Illnesses**

CHAIR – Madison Young

1250-1325	<p>KEYNOTE Myeloma – What Family Docs Need to Know – Peter Colbert</p> <ul style="list-style-type: none"> • recognize red flags for multiple myeloma • order appropriate investigations when multiple myeloma is suspected • advise patients on the role the family physician's office plays in supporting them 	9	<p>Responsible Prescribing for the Inherited Patient on Opioids – June S Bergman, Faun Lusty</p> <ul style="list-style-type: none"> • assess readiness for change and decide between alternative pathways for care • follow CMAJ guidelines and CPSA standards which include effective patient agreements • develop an evidence based practical tapering program • advise on alternative options for pain management
1325-1350	<p>SHORT SNAPPER Seeing Past the Unprovoked PE/DVT – Jacob (Jay) Easaw</p> <ul style="list-style-type: none"> • recognize when a cancer work-up is indicated • order appropriate investigations for the unprovoked embolus 	10	<p>The Angry Patient – Marie-Claire Bourque</p> <ul style="list-style-type: none"> • describe evidence that communication skills models improve physician-patient relationships and patient outcomes • use a communication skills model to lead a more comfortable and successful patient interaction
1350-1355	Move to Workshops		
1355-1455	<p>WORKSHOPS 7-12 (Workshop 7, two-hour workshop; 8-12 repeat at 1515)</p> <p>7 Greg's Story: A Reflection – Leading to Improving Communication and Advocacy Skills in our Medical Homes (2HR WORKSHOP) – Katrina (Tina) Nicholson, David Price, Eric Wasylenko</p> <ul style="list-style-type: none"> • identify and reflect on lessons that can be learned from Greg Price's journey • prioritize a culture that maximally supports patient safety, especially in care transitions for patients • consider developing full partnerships with patients, in care and in decision-making • develop practical strategies to embed a culture of safety in their own practice <p>8 ADHD – Across the Ages – Geraldine Farrelly</p> <ul style="list-style-type: none"> • recognize red flags for ADHD in children and adults • develop an effective approach to diagnosing ADHD • recognize those patients who require referral • identify tools and resources in the community for your patient with ADHD 	11	<p>Talking About Gender Identity with Adolescents – Alexandra T Di Ninno</p> <ul style="list-style-type: none"> • lead a comfortable conversation about gender identity with adolescents and their parents • distinguish the teen patient with genuine gender identity issues • describe the Transgender Services Pathway for working through gender reassignment <p>12 Diabetic Foot – Marching to the Same Drum – Edie Attrell</p> <ul style="list-style-type: none"> • identify the diabetic footcare clinical pathway • assess the diabetic foot • develop a best-evidence approach to managing common diabetic foot issues, using the clinical pathway
	1455-1510	Nutrition Break	
	1510-1515	Move to Workshops	
	1515-1615	WORKSHOP 7 (continues from 1355); WORKSHOPS 8-12 (repeat from 1355)	
	1615	Adjournment	

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COURSE PROGRAM - PRELIMINARY

Thursday Morning November 22

THEME **Oh - My Aching ... !**

CHAIR - Ian Johnston

0800-0810	Opening Remarks		15	Show Me the Evidence - On MSK Injections (including PRP, HA, stem cells) - Victor Lun
0810-0845	KEYNOTE The Acute Traumatic Knee - In My Office - Preston Wiley			<ul style="list-style-type: none">describe evidence that supports the use of MSK injections - PRP, prolotherapy, cortisone, viscosupplementation (HA), stem cellslist the indications for each therapydiscuss the risks, benefits and likely outcomes of injections with patients
	<ul style="list-style-type: none">take relevant history for the acute kneedifferentiate common diagnosesorder appropriate investigationsrecognize who requires referralinstigate suitable management, for example, who needs a brace?		16	Ooh My Chronic Aching Shoulder - Andrew Malawski
0845-0910	SHORT SNAPPER Ankle Sprains - Paul Reglin			<ul style="list-style-type: none">conduct a thorough examination of the shoulder jointdiagnose shoulder impingementadvise on how to prevent progression to chronic diseaseadvise patients on what to expect regarding therapeutic physiotherapy
	<ul style="list-style-type: none">take a relevant history from the patient with a sprained ankledifferentiate common diagnosesorder appropriate investigationsrecognize who requires referralinstigate suitable management, for example, who needs a brace?		17	Spinal Stenosis - Steven Casha
0910-0935	SHORT SNAPPER Compounding Topicals for MSK - Stephen A Mamchur			<ul style="list-style-type: none">list possible causes of spinal stenosisidentify patients showing red flags for spinal stenosisorder appropriate imagingdifferentiate and prioritize patients who require referralcounsel on outcomes of surgerymanagement of patients in the community
	<ul style="list-style-type: none">describe useful combinations of topical compoundsdiscuss indications for compounded topicalsprescribe compounded topicals appropriately		18	Neonatal Hip Instability - Simon Goldstein
0935-0950	Nutrition Break			<ul style="list-style-type: none">recognize the unstable neonatal hipselect appropriate patients for referralidentify when and how best to manage patients prior to referralcounsel parents about neonatal hip instability
0950-0955	Move to Workshops		1055-1100	Move to Workshops
0955-1055	WORKSHOPS 13-18 (repeat at 1100)		1100-1200	WORKSHOPS 13-18 (repeat from 0955)
	13 Myofascial Pain - Geoff Schneider		1200-1245	Lunch
	<ul style="list-style-type: none">describe current evidence on myofascial paindevelop a best-practice approach to managing myofascial paincounsel patients on effective self-help options, and manage their expectations			
	14 Knee Injections - Hands-on Workshop Using Models - Juan Antonio Garcia-Rodriguez			
	<ul style="list-style-type: none">conduct an effective clinical examination of the kneeidentify which patients could benefit from knee injectionsdiscuss benefits, risks and realistic outcomes with patientsuse the appropriate technique for injection of the knee			

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COURSE PROGRAM - PRELIMINARY

Thursday Afternoon November 22

THEME **Get the Skinny on Skin**

CHAIR – Katrina (Tina) Nicholson

1245-1320	KEYNOTE Top Ten Lesions Not to Miss – Laurie Parsons <ul style="list-style-type: none">• identify dermatological red flags that must not be missed• make an initial assessment to distinguish patients who require referral• identify the appropriate specialist for referral patients, and the urgency of referral	1450-1525	KEYNOTE Benign and Malignant Oral Lesions – Miller Smith <ul style="list-style-type: none">• differentiate benign and malignant oral lesions• identify which patients require referral• select the appropriate specialist and degree of urgency of referral
1320-1340	SHORT SNAPPER Atopic Dermatitis – Richard Haber <ul style="list-style-type: none">• recognize atopic dermatitis• select suitable pharmacological treatments for dermatitis• discuss new treatments for atopic dermatitis• discuss considerations for the patient whose atopic dermatitis isn't responding to treatment	1525-1545	SHORT SNAPPER Onychomycosis – Connie Zhang <ul style="list-style-type: none">• identify diagnostic pearls for onychomycosis• take scrapings appropriately; which patients can submit nail clippings from home?• describe an approach to management, including oral vs topical treatment• identify cases where additional interventions are indicated (e.g. nail debridement, concomitant skin treatment)
1340-1400	SHORT SNAPPER Update on Psoriasis – Kirk Barber <ul style="list-style-type: none">• describe updates in the management of psoriasis• select appropriate treatment options for your psoriatic patients	1545-1605	SHORT SNAPPER Rosacea – Derek Woolner <ul style="list-style-type: none">• identify red flags for suspecting rosacea• describe the current treatment options available and how to select the optimal treatment• discuss management of rosacea with mucosal involvement
1400-1420	SHORT SNAPPER Tinea – Catherine Zip <ul style="list-style-type: none">• classify tinea• use skin scraping techniques appropriately in the diagnosis of tinea• choose appropriate topicals and duration of treatment for management of tinea• determine when to consider oral therapy	1605-1625	SHORT SNAPPER Introduction to Dermoscopy – Lynne H Robertson <ul style="list-style-type: none">• describe the diagnostic value of dermoscopy• choose whether dermoscopy is right for your practice
1420-1435	PANEL – SHORT SNAPPER – Kirk Barber, Richard Haber, Catherine Zip	1625-1640	PANEL – SHORT SNAPPER – Lynne H Robertson, Derek Woolner, Short Snapper Speaker TBA
1435-1450	Nutrition Break	1640-1645	Closing Remarks – Katrina (Tina) Nicholson
		1645	Adjournment

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PLANNING COMMITTEE

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FACULTY

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Scott A McLeod MD FRCPC

Clinical Assistant Professor, Department of Pediatrics, Developmental Pediatrician, University of Calgary

Ashi Mehta MSc

Project Manager, Physician Learning Program, University of Calgary

David (Dave) Nabeta MD FRCPC

Clinical Lecturer, Department of Clinical Neurosciences, University of Calgary

Katrina (Tina) Nicholson MBChB MRCGP CCFP

Clinical Lecturer and Medical Director, Physicians Learning Program (FP engagement), University of Calgary; Medical Lead, Cochrane Primary Care Centre (CFPCN); AHS Section Chief, Rural Medicine Cochrane

Laurie Parsons MD FRCPC

Clinical Associate Professor, Department of Dermatology, University of Calgary

Dawn M Pearson MD DABPN

Clinical Assistant Professor, University of Calgary; Clinical Neurosciences, South Health Campus

David Price

Father of Greg Price; Greg's Wings Projects Ltd

Doreen M Rabi MD MSc FRCPC

Associate Professor and Clinical Endocrinologist, Department of Medicine, Community Health and Cardiac Science, University of Calgary; Program Director, Leaders in Medicine

Abdul Rahman MD MBBS FRCPC

Clinical Associate Professor, Department of Psychiatry, University of Calgary; Section Chief - Child and Adolescent, Inpatient and Day Treatment Programs; Site Chief - Psychiatry, Alberta Children's Hospital

Paul Reglin MD FRCPC

Clinical Lecturer, Department of Clinical Neurosciences, University of Calgary

Blair Ritchie BSc MD FRCPC

Clinical Lecturer, Department of Psychiatry, University of Calgary; Alberta and North West Territories Representative for the Canadian Academy of Child and Adolescent Psychiatry; CanREACH

Lynne H Robertson MD FRCPC

Clinical Associate Professor, University of Calgary; Dermatology Residency Program Director

Monica Sargious MD CCFP

Clinical Assistant Professor, University of Calgary; Community Primary Care Section Chief, Calgary Zone, Department of Family Medicine, Alberta Health Services

Geoff Schneider PhD DSc BScKin BHScPT

DipManip(PT) cGIMS

Adjunct Assistant Professor, Department of Radiology, University of Calgary; Clinical Specialist, Musculoskeletal Physiotherapy

Michael Sexter MD FRCS

Obstetrics & Gynecology, Alberta Health Services

Galib Shariff BSc DDS

Clinical Lecturer, Department of Surgery, University of Calgary; Temporomandibular Disorders/Orofacial Pain, Calgary Pain Management Centre

Robert Sheldon MD FRCPC

Professor, Department of Medicine, University of Calgary; Member, Libin Cardiovascular Institute of Alberta

Jim Silvius MD FRCPC

Clinical Associate Professor, Department of Medicine, University of Calgary; Medical Director, Community Seniors Addiction & Mental Health; Senior Medical Director, Seniors Health Strategic Clinical Network

Miller Smith DDS MD FRCD (C)

Clinical Assistant Professor, University of Calgary; Director of Oral & Maxillofacial Surgery of the General Practice Residency Program, Foothills Medical Centre Dental Clinic; South Calgary Oral & Maxillofacial Surgery

Roxanne Swiegers MB ChB (South Africa, 1984) CCFP

Family Physician, Health Matters Medical Clinic; Pinnacle Medical Centre, Medicine Hat, AB

Amy Tan MD CCFP(PC) FCFP MSc

Associate Professor, Department of Family Medicine, University of Calgary

David Terriff MD FRCPC

Clinical Lecturer, Department of Psychiatry, University of Calgary; AHS Psychiatry Section

Dhea Wallace-Chau MD FRCS

Clinical Associate Professor, Department of Obstetrics and Gynecology, University of Calgary

Richard A Ward MD CCFP

Clinical Associate Professor, University of Calgary; Medical Director, Primary Care, Calgary Zone, Alberta Health Services

Eric Wasylenko MD CCFP (PC) BSc MHSc (Bioethics)

Clinical Associate Professor, University of Calgary; Clinical Lecturer, John Dossetor Health Ethics Centre, University of Alberta; Medical Director, Health System Ethics and Policy, Health Quality Council of Alberta

Preston Wiley MPE MD CCFP (SEM) FCFP

Dip Sport Med

Clinical Professor, Department of Family Medicine, Cumming School of Medicine, University of Calgary; Professor, Faculty of Kinesiology, University of Calgary; Sport Medicine Physician, University of Calgary Sport Medicine Centre

FACULTY

Douglas (Doug) Woodhouse MD CCFP BScEng
Clinical Assistant Professor and Medical Director,
Physician Learning Program, University of Calgary;
Executive Director (Owner), Apex Performance

Derek Woolner MD FRCPC
Clinical Professor, Cumming School of Medicine,
University of Calgary; Dermatologist, Calgary

Connie Zhang MD FRCPC
Clinical Associate Professor, Division
of Dermatology, University of Calgary;
Dermatologist, Calgary

Catherine Zip MD FRCPC
Clinical Associate Professor, Department of
Medicine, University of Calgary

DISCLOSURE OF POTENTIAL FINANCIAL CONFLICTS OF INTEREST

In keeping with accreditation guidelines, speakers participating in this event have been asked to disclose to the audience any involvement with industry or other organizations that may potentially influence the presentation of the educational material. Disclosure will be done verbally and using a slide prior to the speaker's presentation.

ACCREDITATION

The University of Calgary – Office of Continuing Medical Education and Professional Development is fully accredited by the Committee on Accreditation of Canadian Medical Schools (CACMS).

STUDY CREDITS

CFPC

MAINPRO+ GROUP LEARNING

This one-credit-per-hour Group Learning program meets the certification criteria of The College of Family Physicians of Canada and has been certified by the University of Calgary Office of Continuing Medical Education and Professional Development for up to 28.0 Mainpro+ credits.

AACP

AMERICAN ACADEMY OF FAMILY PHYSICIANS (AAFP) AND CFPC

Members of the American Academy of Family Physicians are eligible to receive up to 28.0 prescribed credits for attendance at this meeting/event due to a reciprocal agreement with The College of Family Physicians of Canada.

ADDITIONAL PROGRAM INFORMATION

DRESS

Dress is business casual. Sweaters or items of clothing that can be layered are recommended since temperature in the venue may fluctuate.

PRIVATE ROOM

At this event, there is a private room available for nursing mothers. Please let the CME Office staff know at the Registration Desk when you arrive so they can provide you access to this quiet space for yourself and your infant.

MEALS

In general, each course offers a light breakfast, nutrition break(s) and lunch. We are sensitive to dietary requirements (for example, gluten free, peanut allergies) and do our best to offer a variety of options; however we are unable to guarantee that all dietary needs can be accommodated.

SCENT FREE

To ensure the comfort of everyone attending this event, please do not wear scented products.

CONFIRMATION OF REGISTRATION

Confirmation will be sent by email to registrants.

COURSE CANCELLATION POLICY

The Office of Continuing Medical Education and Professional Development reserves the right to cancel the course if there are insufficient registrations.

REFUND POLICY

A registration refund will be made upon written request if made at least two weeks before the start of the program; however \$50 will be retained for administrative costs. No refunds will be available for cancellations made within two weeks of the start of the program and thereafter.

REIMBURSEMENT OF REGISTRATION FEES

Physicians may be eligible for reimbursement of registration fees and expenses to attend CME courses from a fund administered by the Alberta Medical Association. For more information regarding this, please call the AMA at 780.482.2626 or 1.800.272.9680.

FOR FURTHER INFORMATION

Office of Continuing Medical Education and Professional Development,
Cumming School of Medicine,
University of Calgary, TRW Building,
3280 Hospital Drive NW, Calgary, AB T2N 4Z6

ABOUT COURSE CONTENT

Rosanna Saavedra, Program Assistant
Phone 403.210.6272
Email rosanna.saavedra@ucalgary.ca

ABOUT REGISTRATION

Phone 403.220.7032
Email cmereg@ucalgary.ca

REGISTRATION FORM

Part 1



43rd Annual Family Practice Review and Update Course - Pearls for Practice November 19-22, 2018

PROFESSION PHYSICIAN OTHER HEALTH PROFESSIONAL - PLEASE SPECIFY STUDENT / RESIDENT (FULL-TIME STUDENTS ONLY)

FIRST NAME

LAST NAME

ADDRESS

CITY PROVINCE POSTAL CODE

AREA CODE PHONE EXT AREA CODE FAX

EMAIL

REGISTRATION FEE

UCalgary GST Registration #108102864RT0001

PLUS 5% GST - ADD 5% TO FEE(S) BELOW TO CALCULATE TOTAL COURSE FEE

EARLY RATE on or before October 8, 2018

Physician	Other Health Professional
<input type="checkbox"/> \$1260.00 ALL 4 DAYS	<input type="checkbox"/> \$900.00 ALL 4 DAYS
<input type="checkbox"/> \$325.00 ONE DAY - Mon Nov 19	<input type="checkbox"/> \$235.00 ONE DAY - Mon Nov 19
<input type="checkbox"/> \$325.00 ONE DAY - Tue Nov 20	<input type="checkbox"/> \$235.00 ONE DAY - Tue Nov 20
<input type="checkbox"/> \$325.00 ONE DAY - Wed Nov 21	<input type="checkbox"/> \$235.00 ONE DAY - Wed Nov 21
<input type="checkbox"/> \$325.00 ONE DAY - Thu Nov 22	<input type="checkbox"/> \$235.00 ONE DAY - Thu Nov 22

REGULAR RATE after October 8, 2018

Physician	Other Health Professional
<input type="checkbox"/> \$1440.00 ALL 4 DAYS	<input type="checkbox"/> \$980.00 ALL 4 DAYS
<input type="checkbox"/> \$370.00 ONE DAY - Mon Nov 19	<input type="checkbox"/> \$250.00 ONE DAY - Mon Nov 19
<input type="checkbox"/> \$370.00 ONE DAY - Tue Nov 20	<input type="checkbox"/> \$250.00 ONE DAY - Tue Nov 20
<input type="checkbox"/> \$370.00 ONE DAY - Wed Nov 21	<input type="checkbox"/> \$250.00 ONE DAY - Wed Nov 21
<input type="checkbox"/> \$370.00 ONE DAY - Thu Nov 22	<input type="checkbox"/> \$250.00 ONE DAY - Thu Nov 22

ON-SITE RATE (Based on availability and not guaranteed)

Physician	Other Health Professional
<input type="checkbox"/> \$1700.00 ALL 4 DAYS	<input type="checkbox"/> \$1340.00 ALL 4 DAYS
<input type="checkbox"/> \$435.00 ONE DAY - Mon Nov 19	<input type="checkbox"/> \$340.00 ONE DAY - Mon Nov 19
<input type="checkbox"/> \$435.00 ONE DAY - Tue Nov 20	<input type="checkbox"/> \$340.00 ONE DAY - Tue Nov 20
<input type="checkbox"/> \$435.00 ONE DAY - Wed Nov 21	<input type="checkbox"/> \$340.00 ONE DAY - Wed Nov 21
<input type="checkbox"/> \$435.00 ONE DAY - Thu Nov 22	<input type="checkbox"/> \$340.00 ONE DAY - Thu Nov 22

STUDENT / RESIDENT >> EARLY, REGULAR, ON-SITE RATE

(FULL-TIME STUDENTS ONLY) (ON-SITE RATE based on availability and not guaranteed)

<input type="checkbox"/> \$720.00 ALL 4 DAYS	<input type="checkbox"/> \$180.00 ONE DAY - Wed Nov 21
<input type="checkbox"/> \$180.00 ONE DAY - Mon Nov 19	<input type="checkbox"/> \$180.00 ONE DAY - Thu Nov 22
<input type="checkbox"/> \$180.00 ONE DAY - Tue Nov 20	

PAYMENT BY

CHEQ AMEX VISA MASTERCARD M M Y Y

 EXPIRY DATE

CARD NUMBER

SIGNATURE

TOTAL FEE ENCLOSED

INCLUDE 5% GST IN TOTAL FEE

\$

REGISTER

ONLINE

cumming.ucalgary.ca/cme

BY CONFIDENTIAL FAX

Fax 403.270.2330

For your protection, the University of Calgary does not accept and will not process credit card information provided via email or text messages

BY MAIL

Cheque Payable - UNIVERSITY OF CALGARY

CHEQUE MUST INCLUDE 5% GST

Cumming School of Medicine, Office of Continuing Medical Education and Professional Development, University of Calgary, TRW Building, 3280 Hospital Drive NW, Calgary, AB T2N 4Z6

REGISTRATION SERVICES

Phone 403.220.7032

Email cmereg@ucalgary.ca

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT
Registration information is collected under the authority of the Freedom of Information and Protection of Privacy Act. The contact information you provide is required by our Office to register you in the course, prepare material and courses for your use, plan for future courses and notify you of similar, upcoming courses offered by our Office. Financial information is used to process applicable fees and is retained for future reference. Call 403.220.4251 if you have questions about the collection or use of this information.

COMPLETE REGISTRATION FORM Part 2

cumming.ucalgary.ca/cme

